

MONROE 2-ORLEANS
Educational Foundation

20
19

ANNUAL
REPORT

Working to
Make All the
Difference FOR
STUDENTS

The Monroe 2–Orleans Educational Foundation

supports students who have taken a non-traditional path through their K-12 schooling and who plan to continue on to college or pursue career training.

What does this mean?

Some students are best served by non-traditional or alternative educational programs, such as special education, career and technical education and high school equivalency or Test Assessing Secondary Completion (TASC™). These programs have offered unique supports for students in meeting requirements for graduation. There are not many scholarship opportunities for students graduating from such programs. The Foundation exists to support these students by providing financial assistance for tuition, continued specialized support and appropriate educational supplies.

2019 \$5,000 SCHOLARSHIP RECIPIENTS

Stephen B. (Kendall)

Make All the Difference
Scholarship

Ethan B. (Holley)

Make All the Difference
Hochreiter Family Scholarship

Anthony C. (Greece)

Make All the Difference
Aramark Scholarship

Abigail C. (Kendall)

Make All the Difference
Scholarship

Madelyn C. (Gates Chili)

Make All the Difference
Rochester West Central Kiwanis
Scholarship

Kayla D. (Greece)

Make All the Difference
Scholarship

Patrick D. (Greece)

Make All the Difference
Campus Construction Scholarship

Braden F. (Holley)

Make All the Difference
Scholarship

Caroline F. (Hilton)

Make All the Difference
Harris Beach PLLC Scholarship

Adriana H. (Churchville-Chili)

Make All the Difference
Scholarship

Rachel H. (Greece)

Make All the Difference
Scholarship

Alexander H. (Brockport)

Make All the Difference
Scholarship

Emily H. (Gates Chili)

Make All the Difference
Scholarship

Andrew L. (Greece)

Make All the Difference
Scholarship

Elizabeth M. (RCSD)

Make All the Difference
Scholarship

Kayla N. (Gates Chili)

Make All the Difference
Scholarship

Kayla N. (Rush-Henrietta)

Make All the Difference
Scholarship

Stephen N. (Churchville-Chili)

Make All the Difference
Aramark Scholarship

Jordan S. (Wheatland-Chili)

Make All the Difference
Scholarship

Ryan S. (Hilton)

Make All the Difference
LaBella Associates Scholarship

What does the Foundation do?

Created in 2002, the Foundation is a 501 (c) (3) nonprofit organization that provides funding for:

- Scholarships up to \$5,000 to help students in alternative programs pursue education or career training after high school
- Monetary awards of up to \$500 for educational purposes
- Research and development to improve educational opportunities and practices for these students

*The Foundation's fiscal year is
July 1 through June 30.*

**We work with, but are
independent of,
the Monroe 2–Orleans BOCES.**

**The Monroe 2–Orleans Educational Foundation
serves students in nine school districts in Western
Monroe and Eastern Orleans Counties.**



Dear Friend and Supporter,

I am so pleased to report to you another banner year for the Monroe 2–Orleans Educational Foundation. We cannot thank you enough for your generous support and for enabling the successes contained in our 2019 Annual Report.



Joseph Kelly
President

We recognize that this report arrives during a time of uncertainty due to health concerns about the COVID-19 Coronavirus pandemic. The Foundation Board hopes you and your families are well. The days of social distancing have made many of us realize what is truly important in life: connecting with and helping others. The changes in lifestyle caused by the pandemic have reinforced the urgency of the Foundation's mission: helping students get a boost in a world of unforeseen challenges.

We were honored to award 20 students with "Make All the Difference Scholarships" in 2019, a record high! These students beautifully demonstrated how "taking the road less traveled" helped form their career aspirations, and prepared them for their next steps to college or certificated training programs. A special thank you to our community-based Scholarship Review Committee for the many hours reviewing and scoring the very competitive applications.

We held our scholarship reception on May 30, 2019 to honor our scholarship recipients and introduce them to the greater educational community. It was such an inspiring and enjoyable evening to meet these wonderful students and their families. This event always underscores why our Foundation exists and always energizes us for the future.

Our Annual Foundation Celebration on November 2, 2019 at Ridgemont County Club was a spectacular evening and set new attendance and fundraising records. Your generosity and commitment to this Foundation yielded over \$60,000, which solidly propels us ahead to the coming year with funds and resources to make more dreams come true. Our speakers, a current scholarship recipient and a past recipient, shared stories of courage and determination and graciously acknowledged the importance of the scholarships for their early successes.

Please note the dedicated and hard-working members of our Foundation Board, whose collective passion and creativity lift us to new heights each year. We want to thank our departing Board members Kathleen Graupman and Dave Dimpleby for their great service to our Board, and welcome three new Board members, Leigh Nenni, Dr. Deborah Leh and Dr. Casey Kosiorek.

Looking ahead to this spring's new scholarship round, we are pleased to announce a new category of "awards" in addition our traditional scholarships. These awards will provide up to \$500 for supplies or fees for students entering apprenticeships or other non-tuition based career training.

Another great year is behind us, and the next is coming with new stories to tell, and more excitement to experience for so many deserving and hard-working students. Thank you for this incredible partnership and your continued support; the Monroe 2–Orleans Educational Foundation is indeed in a very good place for the future.

Hope you are having a great 2020. Enjoy reading the pages ahead!

Respectfully,

Joe Kelly
Board President

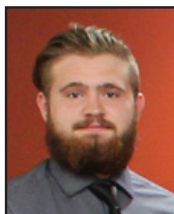
MEET SOME OF OUR 2019

SCHOLARSHIP RECIPIENTS

The following pages contain excerpts from scholarship recipients' essays submitted with their applications for the Make All the Difference Scholarships.

ALEXANDER H. BROCKPORT

Through the WEMOCO program of which I have been involved in for two years I have taken Plumbing and HVAC. But currently I am in the HVAC program and throughout this year I have developed a true passion for this trade and plan on continuing to expand my knowledge after high school. Even though I have not completed this course I believe it has made a significant difference in my life and it has also prepared me for the future to come in many ways. After high school I plan to go into an HVAC training program with Wolf Mechanical, I have worked for them throughout my junior year as an intern and then over the summer they took me on full time. Upon asking if they would take me into an apprenticeship program after high school they gladly agreed to do so. In conclusion the WEMOCO program has been a great experience and has allowed me to accomplish so much in the 2 years I've been involved. Not only has it made significant differences in my life but it has been a great help in preparing me for a successful future after high school.



ADRIANA H. CHURCHVILLE-CHILI

There is something so empowering about being able to help those who look to you in their times of need. I was set on nursing before I actually knew anything about it. I had no idea about the rigorous curriculum, the competitive atmosphere, the amount of schooling, or most importantly, the impact nursing would have on my life. Being in this program has prepared me for the future in many ways. CNA has exposed me to the theoretical and real-world aspects of the job. After graduating, I can use my CNA certification to practice in a nursing home or hospital, which will then allow me to gain experience for my future as a nurse practitioner. Going into college for nursing I feel more prepared than a regular student as I have background knowledge and experience because of the nursing assistant program offered to me at WEMOCO. I'm so thankful for this opportunity which has helped shaped me into the person I am today and the person I plan to become in the future. After high school I intend on majoring in nursing. Currently I have been accepted to West Virginia University, University of Tennessee Knoxville, and The College of Brockport.



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KAYLA N. GATES CHILI

From freshman year to senior year, I have been a member of the Crossroads Alternative program at Gates Chili High School. Crossroads is an alternative program for students who experience difficulties that prevent them from doing well in school. While being in this program, I can say that it has greatly impacted my life and education. For instance, I used to experience anxiety attacks almost every day at school from being stressed or not understanding what I'm learning. Being in Crossroads has helped me overcome my anxiety, improve my grades, and overall made me a better person. Junior year, I started the CNA program at Monroe 2-Orleans BOCES in which I found my passion for nursing. Both Crossroads and WEMOCO have made a significant difference and prepared me for college tremendously. In the fall, I will be attending Genesee Community College for the Nursing Program and prerequisite classes. If I was not in either of these programs, I would have not experienced school with the same perspective. It would have been more difficult, and I would have not pushed myself to do my best and reach for the goals I set for myself and my future.



ANTHONY C. GREECE

I have applied and been accepted to the Automotive Service and High Performance programs at the University of Northwestern Ohio. I was introduced to the WEMOCO Automotive Technology & Repair program when I moved to Greece in 2017 and ever since I enrolled my junior year it's been nothing but an awesome experience. I've learned the importance of professionalism, studying, paying attention, and staying focused. Participating in this program has prepared me for my future by introducing me to what a real shop is like. I've learned how to do most of the common maintenance work on cars like brake jobs, oil changes, tire balancing and rotations, basic electronics, and diagnostics. This training will help me in my career because I'm learning how to do the jobs I'll be required to do as a technician. I'll be attending the University of Northwestern Ohio for a dual degree in Automotive Service and High Performance. My plans after college are to earn a couple years of experience in the automotive industry and then open a shop. But not just your average mom and pop shop, I'm going to have a chain of shops across the country.



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ABIGAIL C. KENDALL

In my life, I have endured many obstacles, one of them being a rare eye disease. As I learned to deal with this obstacle I found compassion within myself to help others. Before I was diagnosed I would still have the urge to help others, I had always been a compassionate person but with this disease, it grew stronger. I joined the Child and Family Development class in search of simply learning about people, but it did so much more than that for me. I found myself, all while learning to help others. The biggest lesson I ever learned in that class was to never assume anything. I now walk into people's lives willing to learn about them and who they are. The Child and Family Development class I am in has shown me the career pathway I would like to take to achieve my goals. It has shown me new skills and honestly solidified my need to help those I so naturally seek out. This class has shown me the acceptance of others, how to explore helpful programs, how to advocate more efficiently for myself, but others as well. I have applied and been accepted to Genesee Community College. I will be majoring in Social Work and hope to explore the many fields involved. My dream is to become a child advocate lawyer.



JORDAN S. WHEATLAND-CHILI

I'm fortunate not to be the same person I was years ago. When I was in middle school, I had some anger issues, I really think I just wanted attention, but it was enough of a problem to cause them to send me to another school designed to help kids like me. I had a lot of help from teachers and my accommodations. The test accommodations gave me a quiet place to work and to do those weird things I do to ease my anxiety and focus without disturbing others. It also helped that I had extended time which allowed me to do all those things without fear of running out of time. My test accommodations helped me learn time management, quicker de-stress techniques and much more. I don't think that I could have completed high school without it. I want to be an Engineer, but I am not entirely sure what kind of Engineering I want to study. I think perhaps civil or mechanical engineering. I like problem solving, puzzles and working with my hands, so those are the ones I might choose. I am applying to MCC first and then planning to go to RIT after.



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Gifts made in tribute to:

Jo Anne Antonacci

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Advantage Federal Credit Union	Barbara Martorana
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Betsy Armes	Monroe 2-Orleans Educational Foundation
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*If you would like to become a sponsor, donate
an auction item for the event or volunteer
please email sdawe@monroe2boces.org
or call (585) 349-9009.*

2019

A SUCCESSFUL CELEBRATION

The Monroe 2–Orleans Educational Foundation celebrated another year of record-breaking fundraising. Thanks to the generosity of sponsors, donors and attendees, this year's event raised more than \$60,000. The money will go towards funding student scholarships.

Make All the Difference Scholarship recipients Madelyn Crowley, of Gates Chili, and Janelle Failing, of Brockport, each addressed the crowd of more than 250 people. They shared their stories of how these scholarships impacted their lives. This year's scholarship recipients will be announced in the spring of 2020. Each recipient will be awarded up to \$5,000 toward college or further career training.



A student speaker poses for a photo with the foundation board members. Back row, l-r: Student speaker Madelyn Crowley, and board members Jo Anne Antonacci (Ex Officio), Susan Rizzo, Michael Crumb, Casey Kosiorek, Keith Bock, Nancy Geraci. Front row, l-r: Elisabeth Curran, Barbara Cutrona, Joseph Kelly, Michelle Erklenz-Watts, Paul Salmin. Not pictured: Board members Dee Alexander, Susan Brannen, William Dadey, Tod Eagle, Matthew Huber, Deborah Leh, Rachel Muniz, Leigh Nenni and student speaker Janelle Failing



SAVE THE DATE

for the 2020 Educational Foundation Celebration:

Saturday, November 14, 2020 at Ridgmont Country Club.

Donors of \$500 or more are entitled to complimentary admission to the Annual Celebration. The various giving levels are printed on the donation card in the back of this report. For more details on giving levels and sponsorships, please call (585) 349-9009.

2019 BOARD MEMBERS



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President



Michelle Erklenz-Watts, Ph.D.
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2019 BOARD MEMBERS



C. Tod Eagle



Nancy Geraci



Matthew Huber



Casey Kosiorek, Ed. D.



**Deborah Leh,
Ed. D.**



Rachel Magar



Leigh Nenni



Susan Rizzo



If you have an interest in becoming a Foundation Board member, please send a letter of intent to the Foundation, attention Joseph Kelly, President.



**Jo Anne Antonacci,
Ex Officio**

MANY PATHS TO GIVING

The Monroe 2–Orleans Educational Foundation is a 501 (c) (3) nonprofit organization. Gifts to the Foundation are tax deductible. There are many ways to positively impact our students by donating to the Foundation:

Bequests, Life Insurance, Retirement Plans

These options allow donors to make gifts using assets upon their death. Bequests allow you to designate a specific amount, a percentage of your estate, or all of what remains after you consider others. Bequests will allow you to reduce estate taxes. The Foundation may also be named as the beneficiary of a life insurance policy, or be given a retirement plan principal or income.

Cash Gifts

Most donors make their gifts and pledge payments by check or cash. For tax purposes, the gift date is the postmark date on the envelope, or the date the check is hand-delivered.

Charitable Gift Annuities (Life Income)

Making a life income gift can allow you to maintain or increase your income. This income can be paid to you, and then to your spouse or another individual for his or her lifetime. You receive the immediate tax benefits, and the Foundation receives your gift when the life income payments are complete.

Commemorative Gifts

Contributions to the Foundation are a great way to recognize a special individual or commemorate a significant event. The Monroe 2–Orleans Educational Foundation gladly accepts gifts made in honor or memory of an individual. Special recognition giving cards are available.

Corporate Matching Gifts

You may be able to double or triple your gift if you work at or are retired from a company that has a matching gifts program. Please contact your employer's human resources office for forms and information.



*Thank you
for your support*

MANY PATHS TO GIVING

Gifts of Appreciated Securities (Stock Gifts)

Tax laws allow you to give appreciated securities and take a tax deduction for current value, and generally bypass capital gains taxes that would be due if you sold them, making it more cost-effective to contribute a gift.

Qualified Charitable IRA Distribution

A qualified charitable distribution is a charitable contribution from an IRA made directly to an eligible charity. The owner of the account isn't taxed on it which gives your donation added impact for the Foundation. Please contact your financial and/or tax advisors for further guidance on this type of donation.

Real Estate

Your home, land and other real estate may be used to make an immediate or life income gift. As with appreciated securities, real estate gifts held more than a year can offer significant tax benefits. The value of your gift will need an appraisal, required by the IRS.

**Gifts can be made via credit card by calling
(585) 349-9009 or on the Foundation website at:
www.makeallthedifference.org**

**A donation or event sponsorship of \$2,500 entitles
the donor the opportunity to name a scholarship
awarded to one of our students.**

The Monroe 2–Orleans Educational Foundation is proud to partner with the Rochester Area Community Foundation (RACF). RACF manages the Educational Foundation's assets, provides support services, and raises the Foundation's stature in the regional philanthropic community.



FOR MORE INFORMATION

(585) 349-9009

www.makeallthedifference.org

Monroe 2–Orleans Educational Foundation
P.O. Box 495
Spencerport, NY 14559

THANK YOU FOR YOUR DONATION



Monroe 2-Orleans

Educational Foundation

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☐ I will fulfill my pledge in quarterly installments; please send me reminders.


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☐ Please check here for information about how to make a bequest.

 Please make check(s) payable to the Monroe 2-Orleans Educational Foundation. Donations are tax deductible as charitable contributions.

BOCES employees selecting payroll deduction should contact the

Payroll Office at (585) 352-2407.

*Donors of \$500 or more are entitled to be guests at the Annual Celebration. For more details on giving levels and sponsorships, please call (585) 349-9009. You can also donate online at www.makealldifference.org

Please send your contribution and the completed Giving Card to:

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Please make your checks payable to the Monroe 2-Orleans Educational Foundation.

For assistance on making a gift using your credit card or more information, please call the Foundation office at (585) 349-9009. You can also donate online at www.makeallthedifference.org





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